

EDS 25: Essay 2

Purpose of Higher Education

These slides will be posted
on google classroom

What does the history of
higher education have to do
with how whiteness is
embedded in higher
education?

Higher education as mechanism/institution that perpetuates whiteness

Microaggressions

Students of Color feeling excluded

Campus Culture: history, mission of institution, investment of resources, priorities, services

Campus Climate: present student experiences on campus (racial microaggressions, hostility, etc)

What do you think is the
purpose of higher
education?

The purpose may vary

Self-preservation (preserving/reproduction) of dominant norms

Continuance of society

Assimilation

Better job opportunities

“College experience”: social experience, networking, new experience

Prompt

The history of higher education is complex and the result of economics, student migration, policies, and efforts to limit or create access to institutions. **Write an essay detailing what you believe to be the purpose of higher education.**

Things to Consider

How and why were universities created?

What was the purpose of minority serving institutions?

How should institutions support students?

Faculty/Staff

Your educational journey

Your peers' educational journey

Education inequality

Systemic racism

Student activism

Student narratives

Parameters

Explicitly **state and underline your thesis** statement.

Everything following your thesis statement must clearly work to support it.

Your paper must be correctly formatted according to MLA or APA standards.

Your paper must be between **1200 and 2000 words** in length and double spaced.

Write the word count of your essay at the end of your paper.

You must properly integrate **a minimum of 6 class sources** (i.e. lectures, readings, discussions section meetings, videos, etc.).

There is no limit on how many outside the classroom sources can be incorporated into your paper.

Getting Starting: what position will you argue in this paper?

This is a analytical paper: pick a stance on the issue & present evidence to support that stance, you are not being asked to presents rebuttals, but to present your belief and support your beliefs with class evidence

Your stance can be something like: “higher education was founded for the purpose of assimilating students of color”

Or

something more complex like: “though higher education was first founded for the intent of assimilating students of color, it has shifted overtime as Communities of Color have advocated for their right to an equitable education”

Example Position: Higher Education was designed for the intent of assimilating students of color

Example of Thesis:

In this paper I argue that higher education was designed for the intent of assimilating students of color into white culture. This intent is clear from a critical understanding of the knowledge and white priority centered in the establishment of higher education in the United States, the purpose of the first Minority Serving Institutions (MSIs), and influences the campus climate that Students of Color experience in the university.

Essay Parts/Body Paragraph

Part 1: who was centered & the knowledge that was centered in the establishment of higher education: the contributions of the enlightenment era, only certain knowledge was deemed legitimate of teaching, and higher education was established to serve these students, upholding of whiteness in the curriculum (*cite: Chapter 12: Culture, Careers, And Knowledge*)

Part 2: First MSIs: established out of assimilative intent and control of communities of color (*cite: Tell them we are rising film; Gasman, M., Nguyen, T.-H., & Conrad, C. F. (2015)*)

Part 3: Campus Climate: how students of color experience the university (*cite: Rendon reading; cite microaggressions (solorzano) reading*)

Checklist

1. Is your stance/belief on the issue clearly stated?
2. Does your thesis include 3 central claims you are making in support of your stance?
3. Are you including at least 6 sources from class to support your position?
4. Are your sources clearly embedded and flow well to support your paper?
5. Do you have a conclusion?
6. Are your references cited?

For Next Week

Have your stance identified & your thesis statement written (due Wednesday before section if you would like feedback on your initial ideas)

Read & listen to lecture intentionally for finding supportive evidence for the claim you are making in your paper

Wednesday: Answering any final questions about essay 2 & Gallery/Group sharing of final/creative projects (please bring your projects ready to briefly share with our section)

Evaluations